

ABSTRACT

TEACHING NARRATIVE SHORT STORIES BY USING JIGSAW TECHNIQUE TO IMPROVE STUDENTS' VOCABULARY ACHIEVEMENT

By

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Vocabulary has an essential role in learning a language, especially in learning English as a foreign language that links four skills i.e., listening, speaking, reading, and writing, and all about words or particular sets of words. Therefore, the researcher conducted this research (1) to determine the significant improvement in students' vocabulary achievement after the students were taught using jigsaw technique and (2) to reveal the difficulties students faced in learning vocabulary using jigsaw technique. This research used quantitative and qualitative methods with 32 students of class X.2 at SMAN 7 Bandar Lampung. This research used a vocabulary test and interview. Pre-test and post-test are used to collect the data. The researcher used a Repeated Measures t-test. The result showed that the pre-test mean was 70.08 and the post-test mean was 83.20, while the t-value is 9.186 at the significant level is $0.000 < 0.05$. It means that learning English by using jigsaw technique gives a significant improvement. The researcher used an interview to find out the student's difficulties in learning vocabulary using jigsaw technique. The interpretation was used to make a description of the whole result after the implementation of jigsaw technique. It is revealed that the difficulties faced by students during the learning process were difficulties in understanding the meaning due to lack of English vocabulary. However, it is concluded that jigsaw technique effectively improved the students' vocabulary.

Keywords: vocabulary, jigsaw, narrative text.