

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK BERBASIS *PROBLEM BASED LEARNING* PADA MUATAN PELAJARAN BAHASA INDONESIA TEMA 1 KELAS V SEKOLAH DASAR

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LKPD berbasis *Problem Based Learning* merupakan alternatif untuk meningkatkan hasil belajar peserta didik. Penelitian ini bertujuan untuk mengetahui pengembangan, kelayakan dan efektivitas LKPD berbasis *Problem Based Learning* untuk meningkatkan hasil belajar peserta didik. Penelitian ini merupakan jenis penelitian *Research and Development (R&D)*, pengembangan dilakukan mengacu pada teori Borg & Gall. Populasi penelitian ini adalah peserta didik kelas V SDN 01 Setia Negara. Subjek dalam penelitian ini ditentukan dengan menggunakan teknik *purposive sampling* diperoleh sebanyak 25 peserta didik. Alat pengumpulan data menggunakan instrumen tes yang valid dan reliabel. Hasil analisis data menunjukkan LKPD berbasis *Problem Based Learning* sangat layak dan efektif untuk digunakan. Hasil analisis data efektivitas menggunakan *Gain* dengan hasil perhitungan 0,60 dengan hasil uji independen *t-test* sig. $0,01 < 0,05$. Berdasarkan penelitian tersebut dapat disimpulkan bahwa LKPD berbasis *Problem Based Learning* pada muatan pelajaran Bahasa Indonesia yang dikembangkan layak dan efektif untuk meningkatkan hasil belajar peserta didik pada tema 1 kelas V sekolah dasar.

Keywords: Hasil Belajar, LKPD, *Problem Based Learning*.

ABSTRACT

DEVELOPMENT OF PROBLEM-BASED LEARNING STUDENT WORK SHEET IN LEARNING INDONESIAN LANGUAGE LESSON CONTENT THEME 1 CLASS V ELEMENTARY SCHOOL

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Student worksheets based on problem based learning are an alternative to improve student learning outcomes. This study aims to determine the development, feasibility and effectiveness of student worksheets based on problem based learning to improve student learning outcomes. This research is a type of Research and Development (R&D) research, the development is carried out according to the theory of Borg & Gall. The population of this study were fifth grade students at the State Elementary School 01 Setia Negara. Subjects in this study were determined using a purposive sampling technique obtained by 25 students. The data collection tool uses valid and reliable test instruments. The data analysis technique shows that student worksheets based on problem based learning are very feasible and effective to use. The effectiveness data analysis technique uses N-Gain with a calculation result of 0.60 with independent t test results. $0.01 < 0.05$. Based on this research, it can be concluded that the student worksheets based on problem-based learning in the Indonesian language lesson content that are developed are feasible and effective for improving student learning outcomes in theme 1 class V of elementary school.

Keyword: Learning Outcomes, Problem Based Learning, Worksheet.