

## ABSTRACT

### DIRECT WRITTEN CORRECTIVE FEEDBACK TO IMPROVE STUDENTS' WRITING ACHIEVEMENT

**Dzaky Martadho**

**Abstract.** The objectives of the research were to find out whether there was any improvement of the students' writing skill in recount text after they have been taught by implementing direct written corrective feedback and to find out which aspect of writing that improves the most after the implementation of direct written corrective feedback in terms of micro skills. This research is a quantitative research. The design used was one group pretest and posttest because the students' writing skill was measured in one group of participants before and after the treatments were administered. The subjects were 28 students of class VIII A of SMPN 38 Bandar Lampung. The instrument was a writing test in form of essay. The data were in form of scores taken from the pretest and posttest and were analyzed by using Paired Sample t- test. The result showed there was a statistically improvement of students' writing skill in recount text viewed from the pretest score to the posttest score (60.91 to 76.39) after they have been taught by implementing direct written corrective feedback. Furthermore, the feedback technique was not only effective in improving students' recount writing in general, but also effective in improving students' score in all aspects of writing: content, organization, vocabulary, language use and mechanics. Language use was the aspect of writing that improved the most by direct feedback technique in terms of micro skills.

*Keywords: Direct written corrective feedback, recount text, writing.*