

ABSTRACT

A CORRELATION OF VOCABULARY LEARNING STRATEGIES AND STUDENTS' ACHIEVEMENT ON VOCABULARY SIZE TEST OF JUNIOR HIGH SCHOOL STUDENTS AT THE ORPHANAGE IN BANDAR LAMPUNG

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The aims of this research were to find out the average learners' vocabulary size, and whether there was any correlation between students' vocabulary learning strategies and their achievement on vocabulary size test. The sample of this research was 62 junior high school students from seven orphanages in Bandar Lampung, such as Panti Asuhan As-Salam, Panti Asuhan Afifah Afwa, Panti Asuhan Peduli Harapan Bangsa II, Panti Asuhan Ruwa Jurai, Panti Asuhan Mustika, Panti Asuhan Hasbi Rabbi, Panti Asuhan Yatim Madani. Vocabulary learning strategy questionnaires and vocabulary size tests were used to collect the data. The result of Pearson Product Moment correlation showed that $p > 0.01$ level (2-tailed). It means there was a correlation between students' vocabulary learning strategies and students' achievement on vocabulary size tests. The result from descriptive statistics of students' vocabulary learning strategy questionnaire also showed that out of five categories of vocabulary learning strategies, the students from this research used social strategy more often than other strategies.

Keywords: students who live at the orphanage, students' vocabulary learning strategies, students' vocabulary size.