

ABSTRACT

GUIDED WRITING USING COLOR CODE AND GUIDED QUESTIONS IN TEACHING WRITING TO ENHANCE WRITING ABILITY IN HIGH SCHOOL STUDENTS

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The aims of this study were 1) to find out whether guided writing using color code and guided question technique in teaching writing significantly enhances students' writing ability, 2) to find out the aspects of writing ability enhanced the most significantly, and 3) to find out the student's perception of the implementation of the guided writing using color code and guided question technique. The design was pre-experimental with one group pre-test and post-test design. The subjects of this research were 25 students of tenth-grade students of SMAN 1 Kibang East Lampung. The writing test was administered to collect the data, and the questionnaire was used to find out the students' perceptions of the techniques. The results show that there is a significant difference between the students' writing abilities after the implementation of the guided writing technique. It is revealed from the mean score of pre-test which is 53.8 and the mean score of post-test which is 70.16. In addition, from the sig.2 tailed, it shows that the significant level is 0.000. it means that the significant level is below 0.05. For the improvement of each aspect of writing ability, the results show that all Sig. (2-tailed) value for each aspect is < 0.05 (0.000, 0.000, 0.002, and 0.000) except for mechanics (0.198). It means that all writing aspects assessed by the researcher enhanced significantly from the pre-test to the post-test. For the students' perceptions, it showed that the students felt strongly agreed with the category that consists of statements of enjoying discussing with friends and teacher, guided writing helps to generate and transform ideas, and the teacher helps me to know how the sentences should be arranged. The students felt that the role of the teacher is very important and that their presence in the session becomes the facilitator for the students to practice their thinking without feeling any doubts.

Keywords: Guided writing, guided questions, color code, students' writing ability.