

## **ABSTRACT**

### **IMPROVEMENT OF LEARNING SOCIAL STUDIES AUDIO VISUAL MEDIA USING CHARACTER TO CREATE STATE STUDENT LEARNING SMP**

by  
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This study aimed to describe the character of learning and learning outcomes by using audio-visual media. The method used is a class action research conducted by 3 cycles to form the character of students. Data collection tool used include observation, photo documentation and testing, it is done as a basis for interpreting the results of the research in each cycle. The results of this study show the audio-visual media can shape the character and class of student learning outcomes VII.B. In cycle 1, the implementation of audio-visual learning action by airing one time and form 4 groups of all the number of students and each group has 9 students with learning activities include observation / watch the audio-visual, noting the meaning / important matters of audio-visual impressions , group discussions, group reports, presentations, discussion and concluded, showed that students in a class character categorized character and student learning outcomes have not reached grade completeness criteria. In cycle 2, the implementation of audio-visual learning action by airing twice and formed five groups of all the number of students and each group numbered 7-8 students with learning activities include observation / watch the audio-visual, noting the meaning / important things of impressions audio-visual, group discussions, group reports, presentations, discussion and concluded, showed that students in a class character categorized character and student learning outcomes have not reached grade completeness criteria. In cycle 3, the implementation of audio-visual learning action by airing twice and formed six groups of all the number of students and each group amounted to 6 students with learning activities include observation / watch the audio-visual, noting the meaning / important matters of audio-visual impressions , group discussions, group reports, presentations, discussion and concluded, showed that students in a class character categorized character and student learning outcomes have reached the completeness criteria class, there is a close relationship between the characters with less learning outcomes.

**Keywords:** Audio Visual Media, Character and Learning Outcomes.