ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING*
MATA PELAJARAN IPS TERHADAP HASIL BELAJAR DI SMP UTAMA
WACANA 8 KECAMATAN MESUJI TIMUR KABUPATEN MESUJI**

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Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *project based learning* mata pelajaran IPS terhadap hasil belajar di SMP Utama Wacana 8, Kecamatan Mesuji Timur, Kabupaten Mesuji. Penelitian ini merupakan penelitian eksperimen dengan pendekatan kuantitatif, desain yang digunakan dalam *pre-experimental design* adalah *One-Group Pretest-Posttest Design.* Populasi dalam penelitian ini adalah seluruh kelas VIII SMP Utama Wacana 8 dengan sampel kelas VIII A berdasarkan *purposive sampling.* Teknik pengambilan data menggunakan tes, dan dokumentasi. Uji coba persyaratan instrumen dengan uji validitas, uji reliabilitas instrumen tes, taraf kesukaran, dan uji daya pembeda soal. Uji prasyarat analisis menggunakan uji normalitas data dan uji lineritas. Teknik analisis data menggunakan analisis uji t-test dan uji regresi sederhana. Hasil penelitian menunjukan bahwa: (1) terdapat peningkatan hasil belajar siswa sebelumnya nilai rata-rata 42,59 dan sesudahnya nilai rata-rata 58,96. (2) uji t yaitu ketentuan sig (2-tailed) $T_{hitung} > T_{tabel}$ (0,05) yang menunjukan terdapat pengaruh. (3) uji regresi sederhana (R Square) sebesar 0,366 yang memiliki pengertian bahwa besaran pengaruh adalah sebesar 36,6% dan lainnya sebesar 63,4% dipengaruhi oleh variabel lain.

Kata kunci : model pembelajaran, *project based learning,* hasil belajar

ABSTRACT

APPLICATION OF THE PROJECT BASED LEARNING MODEL OF IPS LESSONS TO LEARNING OUTCOMES IN SMP UTAMA WACANA 8, MESUJI TIMUR DISTRICT, MESUJI REGENCY

By

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This study aims to determine the effect of applying the social studies project based learning model on learning outcomes at SMP Utama Wacana 8, Mesuji Timur District, Mesuji Regency. This research is an experimental research with a quantitative approach, the design used in the pre-experimental design is the One-Group Pretest-Posttest Design. The population in this study were all class VIII of SMP Utama Wacana 8 with a sample of class VIII A based on purposive sampling. Data collection techniques using tests, and documentation. Try out the requirements of the instrument by testing the validity, test the reliability of the test instrument, level of difficulty, and test the ability to differentiate the questions. Analysis prerequisite test using data normality test and linearity test. Data analysis technique using t-test analysis and simple regression test. The results showed that: (1) there was an increase in student learning outcomes before the average value was 42.59 and after the average value was 58.96. (2) the t test, namely the sig (2-tailed) provisions Tcount > Ttable 0.05 which shows that there is an influence. (3) simple regression test (R Square) of 0.366 which means that the magnitude of the effect is 36.6% and the other 63.4% is influenced by other variables.

Keywords : learning model, project based learning, learning outcomes