

ABSTRACT

IMPROVING THE STUDENTS VOCABULARY ACHIEVEMENT BY USING ANIMATION VIDEO OF THE SEVENTH-GRADE STUDENTS AT SMPN 4 TERBANGGI BESAR

By

Irvan Saputra

This research aimed to improve students' vocabulary achievement through animation videos. This research was quantitative. The samples were 24 students of class VII at SMP Negeri 4 Terbanggi Besar. The instruments used in this research were vocabulary tests to test the significant improvement of the student's vocabulary achievement after the student taught through animation videos. Vocabulary tests were used to collect the data. The pre-test and the post-test used 30 multiple-choice questions. This research used one group pre-test and post-test designs. The data were computed by using SPSS 26.0 for Windows. This research showed that the student's average progress score from the pre-test was 49.8, became 73.5 in the post-test, and the gain score was 23.7. The significance value was 0.000 is less than 0.05 ($0.00 < 0.05$) could infer that H_a accepted. Based on the results of using Animation Video to improve students' vocabulary achievement. The researcher concluded; this strategy can be used effectively in teaching English Vocabulary. This research focused on three aspects: nouns, verbs, and prepositions. Based on data from the research, most students experienced an increase in the noun and verb aspects. The significant score increases in noun and verb questions because these two aspects are closely related to students' daily life.

Keywords: *Vocabulary, Animation Video, Vocabulary achievement*