

## **ABSTRACT**

### **THE IMPLEMENTATION OF THE CHAIN WRITING TECHNIQUE TO IMPROVE WRITING ABILITY OF DESCRIPTIVE TEXT AT JUNIOR HIGH SCHOOL**

**By**

**ADZKIA APRISTASARI**

The aims of the research were to find out there was significant improvement of the students' writing ability of descriptive text and students' perceptions after the implementation of the Chain Writing technique. The research was mixed method (quantitative and qualitative approach). The design used in quantitative approach was One group Pre-test and Post Test. While the design used in qualitative approach was descriptive qualitative analysis. The sample consisted of 30 students in class VII A of SMP Negeri 6 Natar. The instruments were writing test and interview questions. The data were in the form of scores taken from the pre-test and post test. The results showed that students' writing score gain was 18.77 from 46.97 in pre-test to 65.73 in post test. The significant was analyzed by using Paired Sample t-test. The result showed that p-value score was 0.00 what means that there was significant improvement of students' ability in writing descriptive text since  $p\text{-value} < 0.05$ . Furthermore, the results of the interviews showed that students feel enjoy when learning descriptive text through the Chain Writing technique. Therefore, it can be concluded that the Chain Writing technique has a positive impact on students when applied in class as a teaching technique.

Keywords: *chain writing technique, writing ability, descriptive text*