ABSTRACT

THE CORRELATION BETWEEN ORAL READING FLUENCY AND READING COMPREHENSION OF JUNIOR HIGH SCHOOL

By

Mirda Maradona Saputra NPM. 1913042045

The objective of the study is to find out the significant correlation between oral reading fluency and reading comprehension of junior high school student of SMPN 8 Bandar Lampung. The method used was descriptive quantitative method through correlation study. The data were collected by using a text in assessing students' oral reading fluency and some question items for reading comprehension test. Twenty three students of second grade of SMPN 8 Bandar Lampung were involved in the study and The data from both instruments were analyzed by using Pearson Product Moment Correlation. The result showed that there was a significant correlation between students' oral reading fluency and their comprehension since the significant correlation coefficient was 0.000 and the r-value was 0.779, which indicates strong correlation. In other words, better students' oral reading fluency is, the better their reading comprehension will be.

Keywords: correlation, oral reading fluency, reading comprehension