

ABSTRACT

THE EFFECT OF IMMEDIATE AND DELAYED ORAL CORRECTIVE FEEDBACK ON ACCURACY OF THE STUDENTS' ORAL LANGUAGE PRODUCTION

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The timings of giving feedback on students' learning activities may result in different oral language production. The current study was intended to explore the effect of immediate oral feedback and delayed oral feedback on students' oral language production, and ii) which feedback has better effect on students' oral language production. The subjects were 26 students in total from two groups; the first and the second experimental group. The data were collected through speaking tests (pre-test and post-test). The oral language production of both groups were compared using paired sample t-test and independent Group T-test. The results showed that i) there was a statistically significant effect on oral language production between the students taught through immediate feedback and delayed feedback, ii) the students taught through delayed feedback has better effect on students' oral language production than those through immediate feedback. This suggests that feedback timing facilitates students to improve oral language production.

Keywords: *Oral language production, Feedback Timing, Immediate and Delayed feedback.*