

## **ABSTRACT**

### **IMPROVING STUDENTS' WRITING ON DESCRIPTIVE TEXT THROUGH CONCEPT MAPPING TECHNIQUE**

**By**

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This study aims to investigate whether or not there is a significant difference of students' writing performance on descriptive text before and after being taught through concept mapping technique. This research is a quantitative research with pre-test and post-test designs. The population of this study was class X students of SMA NEGERI 1 PUNGGUR for the academic year 2022/2023 with a sample of 34 students. The sampling technique used was purposive sampling. The instrument used in this study was a written test. Pre-test and post-test were used to collect data. The results of this study showed that the students' average scores were 64.41 in the pre-test and 77.58 in the post-test. The calculation results of the Paired sample t-test showed the significance value of 0.000 and the standard of hypothesis testing is  $\alpha \leq 0.05$ . The results showed that there was a significant difference between students' writing performance in descriptive text before being taught using concept mapping technique and after using concept mapping technique.

**Keywords:** *Writing, descriptive text, concept mapping.*