ABSTRAK

PENGARUH PENGGUNAAN MEDIA PEMBELAJARAN *GOOGLE CLASSROOM*, KEMANDIRIAN BELAJAR DAN KEDISIPLINAN BELAJAR TERHADAP HASIL BELAJAR EKONOMI SISWA KELAS XI IPS SMA NEGERI 9 BANDAR LAMPUNG

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Penelitian ini bertujuan untuk mengetahui pengaruh Penggunaan Media Pembelajaran *Google Classroom,* Kemandirian Belajar dan Kedisiplinan Belajar terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS di SMA Negeri 9 Bandar Lampung. Metode dalam penelitian ini menggunakan deskriptif verifikatif dengan pendekatan *expose facto* dan *survey.* Populasi dalam penelitian ini adalah siswa kelas XI IPS SMA Negeri 9 Bandar Lampung, angkatan 2021-2022 yaitu sebanyak 108 siswa. Jumlah sampel pada penelitian ini sebanyak 52 orang siswa, yang diperoleh dengan teknik pengambilan sampel *probability sampling* dengan menggunakan *simple random sampling*. Pengumpulan data menggunakan kuesioner. Pengujian hipotesis dilakukan dengan uji t dan F serta diolah dengan program SPSS. Hasil analisis pada penelitian ini menunjukan bahwa terdapat pengaruh secara simultan Penggunaan Media Pembelajaran *Google Classroom,* Kemandirian Belajar dan Kedisiplinan Belajar terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS di SMA Negeri 9 Bandar Lampung dengan kadar determinasi sebesar 0,398 atau 39,8% dan sisanya 60,2% dipengaruhi oleh faktor lain.

Kata Kunci : Media Pembelajaran *Google Classroom,* Kemandirian Belajar, Kedisiplinan Belajar, Hasil Belajar.

ABSTRACT

**THE EFFECT OF USING GOOGLE CLASSROOM AS MEDIA
LEARNING, INDEPENDENCE LEARNING AND LEARNING
DISCIPLINE OWRADS THE LEARNING OUTCOMES OF
ECONOMICS SUBJECT IN XI IPS CLASSES OF
SMA NEGERI 9 BANDAR LAMPUNG**

By

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This research aims to determine The Effect of Using Google Classroom as Media
Learning, Independence Learning and Learning Discipline owrads The Learning
Outcomes of Economics Subject in XI IPS Classes of SMA Negeri 9 Bandar
Lampung. The method in this study uses descriptive verification with expose facto
and survey approaches. The population in this research were students of classes
XI IPS SMA Negeri 9 Bandar Lampung on the years of 2021-2022, which were
108 students. The number of samples in this study were 52 students, which were
obtained by using probability sampling technique using simple random sampling.
Collecting data using a questionnaire. Hypothesis testing was carried out by t and
F tests and processed by the SPSS program. The results of the analysis in this
study indicate that there is a simultaneous influence of Using Google Classroom
as Media Learning, Independence Learning and Learning Discipline owrads The
Learning Outcomes of Economics Subject in XI IPS Classes of SMA Negeri 9
Bandar Lampung with a level of determination of 0.398 or 39.8% and the
remaining 60,2% is influenced by other factors.

Keywords : Google Classroom as Media Learning, Independence Learning,
Learning Discipline, Learning Outcomes.