

ABSTRAK

PENGARUH PRAKTIK *MICRO TEACHING*, PENGALAMAN PLP DAN PERSEPSI MAHASISWA TERKAIT KEBIJAKAN SERTIFIKASI GURU TERHADAP MINAT MENJADI GURU PADA MAHASISWA

Oleh

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Berdasarkan hasil pra penelitian diketahui bahwa mahasiswa memilih program studi yang dijalani saat ini bukan berdasarkan minatnya menjadi guru. Namun dipengaruhi oleh berbagai factor internal maupun eksternal seperti peluang diterimanya perguruan tinggi hingga sarann dari keluarga. Penelitian ini bertujuan untuk mengetahui pengaruh praktik *micro teaching*, pengalaman Pengenalan Lapangan Persekolahan dan persepsi mahasiswa terkait kebijakan sertifikasi guru terhadap minat menjadi guru pada mahasiswa Jurusan Pendidikan IPS FKIP Universitas Lampung. Penelitian ini menggunakan metode deskriptif dengan pendekatan *ex post facto* dan *survey*. Populasi dalam penelitian ini berjumlah 257 mahasiswa aktif Jurusan Pendidikan IPS FKIP Universitas Lampung Angkatan 2019. Teknik pengambilan sampel dalam penelitian ini ialah *nonprobability* dengan ditentukan kriteria berupa: a) mahasiswa aktif Jurusan Pendidikan IPS FKIP Universitas Lampung angkatan 2019; b) telah lulus mata kuliah *micro teaching* dan c) telah mengikuti program Pengenalan Lapangan Persekolahan periode 1 dan 2. Perhitungan sampel dengan rumus *slovin* didapatkan hasil berjumlah 156 mahasiswa. Teknik pengambilan data menggunakan *survey*, dokumentasi dan wawancara. Pengujian hipotesis secara parsial dilakukan dengan melalui uji t dan pengujian secara simultan dilakukan melalui uji F. hasil penelitian menunjukkan bahwa terdapat pengaruh secara parsial dan simultan antara praktik *micro teaching*, pengalaman Pengenalan Lapangan Persekolahan dan persepsi mahasiswa terkait kebijakan sertifikasi guru terhadap minat menjadi guru pada mahasiswa Jurusan Pendidikan IPS FKIP Universitas Lampung. Berdasarkan hasil pengujian hipotesis, diperoleh $F_{hitung} = 14,167$ dan $F_{tabel} = 2,66$ yang berarti bahwa $F_{hitung} > F_{tabel}$ dengan kadar determinasi sebesar 0,469 atau 46,9% dan sisanya 40,3% dipengaruhi oleh vairbale lain yang tidak diteliti dalam penelitian ini.

Kata kunci : Praktik *Micro Teaching*, Pengalaman Lapangan Persekolahan, Persepsi mahasiswa terkait kebijakan sertifikasi guru dan Minat Menjadi Guru.

ABSTRACT

THE EFFECT OF MICRO TEACHING PRACTICES, SCHOOL FIELD INTRODUCTION EXPERIENCE AND STUDENT PERSEPTIONS REGARDING TEACHER CERTIFICATION POLICIES ON INTEREST IN BECOMING TEACHERS IN STUDENTS

By

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Based on the results of pre-research, it is known that students choose the current study program not based on their interest in becoming a teacher. However, it is influenced by various internal and external factors such as the chances of being accepted to college to advice from family. This study aims to determine the effect of micro teaching practices, school field introduction experience and teacher certification policies on interest in becoming teachers in students of the Social Studies Education Department of FKIP University of Lampung. This research uses a descriptive method with an ex post facto approach and survey. The population in this study amounted to 257 active students of the Department of Social Studies Education FKIP University of Lampung Class of 2019. The sampling technique in this study is nonprobability with criteria determined in the form of: a) active students of the Department of Social Studies Education FKIP University of Lampung in 2019; b) have passed the micro teaching course and c) have participated in the School Field Introduction program period 1 and 2. Sample calculations with the Slovin formula obtained results totaling 156 students. Data collection techniques use surveys, documentation and interviews. Partial hypothesis testing was carried out through t test and simultaneous testing was carried out through F test. The results showed that there was a partial and simultaneous influence between micro teaching practice, school field introduction experience and teacher certification policy on interest in becoming a teacher in students of the Social Studies Education Department FKIP University of Lampung. Based on the results of hypothesis testing, $F_{\text{calculate}} = 14.167$ and $F_{\text{tabel}} = 2.66$ which means that $F_{\text{calculate}} > F_{\text{tabel}}$ with a determination level of 0.469 or 46.9% and the remaining 40.3% is influenced by other vairbale that were not studied in this study.

Keywords: Micro Teaching Practice, School Field Experience, Teacher Certification Policy and Interest in Becoming a Teacher.