

ABSTRACT

THE USE OF YOUTUBE LEARNING MEDIA AS STUDENTS' EXTENSIVE LISTENING TO IMPROVE STUDENTS' LISTENING SKILLS AT FIRST YEAR STUDENTS AT SMA N 7 BANDAR LAMPUNG

By

ANASTASYA LOUSIE TALIA SIANPAR

This study was carried out to determine whether extensive listening activities have any effect. This is a quantitative study that employs one-group pretest-posttest design. The subjects of this study were 35 students from SMAN 7 Bandar Lampung in grade X.1. The instrument of the research was a listening test that assessed five aspects of listening skills. The data was collected using SPSS 26.0 for Windows to conduct the *paired sample t-test*. The findings revealed that after extensive listening treatment using YouTube videos, students' listening skills improved significantly. According to the results, the pre-test average score for students was 72.17, and the post-test average score was 94.06. Based on the result, it can be concluded that extended listening has a positive impact and is a useful strategy for enhancing students' listening skills.

Keywords: Extensive Listening, Listening Skills, YouTube Video