

ABSTRACT

Teaching Speaking through Flipped Classroom Model

By

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The flipped classroom model is a learning model that uses technology or learning tool to implement learning. This research aims to improve students' speaking skills using Flipped Classroom Model among the tenth-grade of SMA N 1 Terbanggi Besar Lampung Tengah. The design of this research was one group pre-test and post-test consists of four meetings. The subject of the research was the students of class X-L which consisted of 38 students. The instrument of this research was picture-cued task consisting 5 questions in the pre and post-test. The result of the research showed that there is significant improvement after being taught by using Flipped Classroom Model. This statement could be proven by the result of the post-test was higher than the pre-test. The mean score of pre-test was 80.60 and the post-test was 86.75, the gain score was 6.15. There is also significant improvement of each aspects of speaking skill. The aspects are including grammar, vocabulary, fluency, pronunciation, and comprehension. There is only one aspect that is not significantly improved namely fluency. The pre-class activity in Flipped Classroom Model makes it easier for students to access materials before in-class activity. This makes students have sufficient background knowledge to discuss materials in class.

Keywords: *flipped classroom model, speaking skill, improving students speaking skill*