

ABSTRACT

THE USE OF PROBABLE PASSAGE STRATEGY TO IMPROVE STUDENTS' ABILITY IN READING NARRATIVE TEXT

By

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The objective of this research is to find out whether the use of probable passage strategy significantly improve students' ability in reading narrative text. This research was quantitative research with one group pre-test and post-test design. The population of the research was the students of the first grade of MAN 1 Bandar Lampung in the academic year 2022/2023 totally 420 students. The sample of this research was X MIA 2 consisting of 35 students. The students were taught through Probable Passage strategy in three meetings.

The instrument used in this research was a reading test in the multiple-choice form. The beginning of the meeting, the researcher conducted the pretest to find out the students' initial ability in reading narrative text. Then, the researcher had three time meetings of the treatments. At the end of the meeting, the researcher conducted the post test to find out the students' reading ability after having the treatments which used probable passage strategy. The result showed that there was a difference between the mean score of pre-test (47.34) post-test (75.31). The researcher used Sig. (2- tailed) in SPSS 26 to do the calculation with the significant level of 0.05. The result showed that the Sig. (2 - tailed) is $0.000 < 0.05$. Due to the value of Sig. (2 tailed) is lower than 0.05, it means there was a significant effect of Probable Passage strategy on students' reading ability. So, from this statement the researcher's hypothesis (H_i) is accepted.

Keywords: Reading, probable passage, narrative text.