

ABSTRAK

HUBUNGAN DISIPLIN BELAJAR DI RUMAH DAN DISIPLIN DI SEKOLAH DENGAN KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK KELAS IV SEKOLAH DASAR NEGERI

Oleh

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Masalah dalam penelitian ini adalah rendahnya kemampuan berpikir kritis peserta didik kelas IV SD Negeri 1 Langkapura. Penelitian ini bertujuan untuk mengetahui hubungan disiplin belajar di rumah dan disiplin di sekolah secara bersama-sama dengan kemampuan berpikir kritis peserta didik kelas IV SD. Jenis penelitian yaitu kuantitatif dengan metode penelitian *ex post facto* korelasi. Populasi berjumlah 115 peserta didik. Sampel yang digunakan berjumlah 55 orang peserta didik menggunakan teknik probability sampling. Instrumen pengumpulan data berupa angket dengan skala *Likert*, yang valid dan reliabel. Hasil penelitian menunjukkan terdapat hubungan positif dan signifikan antara disiplin belajar di rumah dan disiplin di sekolah secara bersama-sama dengan kemampuan berpikir kritis, dengan korelasi sebesar 0,75 berada pada taraf “Kuat”.

Kata Kunci : berpikir kritis, disiplin belajar, peserta didik.

ABSTRACT

THE RELATIONSHIP BETWEEN DISCIPLINE OF LEARNING AT HOME AND DISCIPLINE AT SCHOOL WITH CRITICAL THINKING SKILLS OF GRADE IV STRUDENTS IN PUBLIC ELEMENTARY SCHOOL

by

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The problems of this research was the low critical thinking skills of fourth grade students of SD Negeri 1 Langkapura. This study aims to determine the relationship between discipline of leaarning at home and discipline at school with critical thinking skills of fourth grade students. The type of research was quantitative with ex post facto correlation research method. The population was 115 students. The sample used was 55 students using probability sampling technique. Data collection instrumen was a questionnaires with Likert scale, which was previously tested for valid dan reliable. The results showed that there was a positive dan significant relationship between dicipline of learning at home and discipline at schoolwith critical thinking skills, indicated by a correlation coefficient of 0,75 at the “Strong” level.

Keywords: critical thinking, discipline of learning, students.