

## ABSTRAK

### HUBUNGAN GAYA BELAJAR DAN KEAKTIFAN BELAJAR DENGAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS III SD NEGERI TAHUN AJARAN 2022/2023

Oleh

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Permasalahan pada penelitian ini adalah rendahnya hasil belajar tematik peserta didik kelas III SD Negeri Gugus Dokter Wahidin Sudiro Husodo. Penelitian ini bertujuan untuk mengetahui hubungan yang positif dan signifikan antara gaya belajar dan keaktifan belajar dengan hasil belajar tematik peserta didik. Jenis penelitian ini adalah penelitian kuantitatif dengan metode *ex-post facto* korelasi. Populasi berjumlah 78 orang peserta didik dan seluruh populasi dijadikan sampel penelitian dengan teknik *non probability sampling* yaitu *sampling* jenuh. Teknik pengumpulan data yaitu kuesioner dan studi dokumentasi. Instrumen pengumpulan data berupa angket dengan skala *Likert*, yang sebelumnya diuji validitas dan reliabilitas. Teknik analisis data menggunakan uji normalitas, uji linearitas, korelasi *product moment* dan *multiple correlation*. Hasil penelitian menunjukkan terdapat hubungan yang positif dan signifikan antara gaya belajar dan keaktifan belajar dengan hasil belajar tematik peserta didik kelas III SD Negeri Gugus Dokter Wahidin Sudiro Husodo tahun ajaran 2022/2023 dengan koefisien korelasi sebesar 0,593 berada pada taraf “Cukup Kuat”.

**Kata kunci:** gaya belajar, hasil belajar tematik, keaktifan belajar.

## **ABSTRACT**

### **THE RELATIONSHIP OF LEARNING STYLES AND LEARNING ACTIVENESS WITH THE LEARNING OUTCOMES RESULTS OF GRADE III PUBLIC ELEMNTARY SCHOOL ACADEMIC YEAR 2022/2023**

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The problem of this research was the low learning outcomes of students of III<sup>rd</sup> grade of Public Elementary School in Dokter Wahidin Sudiro Husodo cluster. The purpose of the research was to know positif and significant of relationship between learning styles with learning positif and significant of relationship between learning styles and learning activeness with learning outcomes students. This type of research is quantitative research with ex-post facto correlation research method. The population is 78 students and the entire population is the research sample using a non-probability sampling namely a saturated sampling. The technique of data collection were questionnaire and documentation studies. Data collection instruments in the form of a questionnaire with a Likert scale has been claimed validity and reliability. Data analysis techniques used the normality test, product moment correlation and multiple correlations. The results showed that: there was a positive and significant relationship between learning style and learning activity with the learning outcomes of students of III<sup>rd</sup> grade of Public Elementary School in Dokter Wahidin Sudiro Husodo cluster academic year 2022/2023 with a correlation coefficient of 0.593 according to the "Strong Enough" level.

**Keywords:** learning activeness, learning outcomes, learning styles.