ABSTRACT

TEACHING NARRATIVE TEXT THROUGH SMALL GROUP DISCUSSION TECHNIQUE TO IMPROVE STUDENTS' READING COMPREHENSION

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Reading is one of the important skills in English. Reading entails garnering knowledge, information, and meaning from any literary textual content. There are five aspect of reading comprehension such as main idea, specific information, reference, inference, and vocabulary. However, many students nonetheless have challenges with comprehension; specifically, once they have to understand words, sentences, or a whole text. Thus, this research used small group discussion technique to improve students' reading comprehension.

This study investigated whether small group discussion could improve students' reading comprehension and analyze how each aspect of reading comprehension improved in narrative text. The design of this research was one group pre-test-post-test design. The sample of this research was X IPS 1 students at SMA Swadhipa Natar. The instruments were pre-test and post-test. The data were analyzed using repeated measure T-test which the significance level was determined by t-value>t-table.

Furthermore, the result shows that small group discussion technique could improves students' reading comprehension. There is a significant improvement of students' reading comprehension after being taught using Small Group Discussion technique. The t-value in this research was higher than t-table (16.272>2.056). It was proved by the increase of students mean scores increased from 57.31 to 71.11, which the gain was 13.8. Thus, small group discussion technique improved students' reading comprehension and each aspect such as main idea, specific information, inference, reference, and vocabulary. The aspect that improve the most in this research is specific information.

Keywords: reading comprehension, narrative text, small group discussion.