

## **ABSTRACT**

### **THE USE OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TO IMPROVE STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT AT THE EIGHTH GRADE OF SMPN 4 MARTAPURA**

**By**

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Reading is one of the important skills in English. Reading is a process of understanding text, which requires students to have the ability to understand the meaning of the text they read. However, many students nonetheless have challenges with comprehension; specifically, once they have to understand words, sentences, or a whole text. Thus, this research used Students Team Achievement Division technique to improve students' reading comprehension.

This study identifies whether Students Team Achievement Division can improve students' reading comprehension in narrative text. The design of this research was a one-group pre-test-post-test design. The sample for this research was VIII-2 students at SMPN 4 Martapura, which consisted of 23 students. The instruments were pre- test and post-test.

Furthermore, there is a significant improvement of students' reading comprehension after being taught using the STAD technique. The results showed that the average value of the post-test (62.39) was higher than the pre-test (44.67) with a gain of 17.72. Overall, based on the results above it can be said that STAD as an effective learning technique to improve students' reading comprehension of narrative texts.

***Keywords:*** *Students-teams achievement division, reading comprehension, narrative text.*