

ABSTRACT

USING DIGITAL FLASHCARDS AS MEDIA IN TEACHING TO IMPROVE STUDENTS' VOCABULARY ACHIEVEMENT

By

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The objective of this study is to find out whether there is a significant improvement on students' vocabulary achievement after they were taught using digital flashcards. The population of this study was the 7th grade students of SMP IT Daarul 'Ilmi Bandarlampung and the samples were 24 students from class 7 of Ummu Salamah. A quantitative approach with a pre experimental one group pre-test post-test design was implemented. This research was conducted in five meetings with three meetings for the treatment. During the treatment, digital flashcards were used as a media in teaching vocabulary to the students. The data for this research were collected through the administration of a pre-test and post-test. According to the data, the mean of students' score improved from 71.25 in the pre-test to 83.13 in the post-test. Based on the data analysis by using Paired Sample t-test on SPSS application, the t-value is 9.922 at the significance level of 0.000. The result shows that the t-value is higher than the t-table ($9.922 > 2.069$). The findings of this study indicated that the use of digital flashcards as media in teaching significantly improved students' vocabulary achievement.

Keywords: *Digital Flashcards, Media in Teaching, Vocabulary Achievement.*