

## **ABSTRAK**

### **PENGARUH METODE *PROJECT BASED LEARNING* (PjBL) TERHADAP KEPEKAAN SOSIAL PESERTA DIDIK KELAS VII SMP NEGERI 4 TEBING TINGGI**

**Oleh**

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Penelitian ini bertujuan untuk mengetahui pengaruh metode *Project Based Learning* terhadap kepekaan sosial peserta didik kelas VII SMP Negeri 4 Tebing Tinggi. Jenis penelitian yang digunakan adalah penelitian eksperimen dengan metode kuasi eksperimen. Pengumpulan data dilakukan dengan menggunakan lembar observasi dan angket peserta didik *peer-assesment* dengan jumlah sampel 64 peserta didik. Teknik pengumpulan data pada penelitian ini yakni dengan menggunakan teknik observasi dan angket peserta didik yang berupa penilaian antar teman. Teknik analisis data dengan menggunakan *Uji Independen Sample t-Test* bantuan SPSS versi 25. Pada hasil observasi kelas eksperimen diperoleh persentase sebesar 87,21% dan termasuk dalam kriteria sangat baik dan hasil observasi pada kelas kontrol diperoleh persentase sebesar 69,5% dan termasuk dalam kriteria baik. Kemudian pada angket peserta didik *peer-assessment* kelas eksperimen mendapatkan nilai 88,3% berkategori sangat baik dan di kelas kontrol mendapatkan nilai 78% termasuk dalam kategori baik.

***Kata Kunci: Project Based Learning, Kepekaan Sosial***

## **ABSTRACT**

### ***THE EFFECT OF THE PROJECT BASED LEARNING (PjBL) METHOD ON THE SOSIAL SENSITIVITY OF STUDENTS IN CLASS VII OF SMP NEGERI 4 TEBING TINGGI***

**By:**

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*The study aims to determine the effect of the project based learning method on the social sensitivity of class VII students of SMP Negeri 4 Tebing Tinggi. The type of research used is experimental research with quasi-experimental methods. Data collection was carried out using observation sheets and questionnaires of peer assessment students with a sample of 64 students. The data collection technique in this study was by using observation technique and student questionnaires in the form of assessments between friends. The data analysis technique used the Independent Sample t-Test with the help of SPSS version 25. In the observation results of the experimental class, a percentage of 87,21% was obtained and included in very good criteria and the results of observations in the control class obtained a percentage of 69,5% and included in the criteria good. Then in the peer assessment student questionnaire the experimental class got a score of 88,3% in the very good category and in the control class got a score of 78% included in the good category.*

**Keywords: Project Based Learning, Sosial Sensitivity**