ABSTRACT

RELATIONSHIP BETWEEN THE ACHIEVEMENT MOTIVATION, DISCIPLINE OF WORK, AND PEDAGOGICAL WITH CERTIFIED TEACHER PERFORMANCE IN SMP DISTRICT PEKALONGAN

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The purpose of the study is to describe and analyze the relationship: 1) achievement motivation and teacher performance, 2) the discipline of work with teacher performance, 3) pedagogical competence with teacher performance and 4) achievement motivation, discipline and pedagogical work simultaneously on teacher performance SMP Subdistrict Pekalongan. This type of research quantitatively using ex post facto. Samples using Slovin formula as much as 62 of the 74 teachers SMP District of Pekalongan. Data were obtained through questionnaires and documentation, then analyzed using correlation and regression techniques either simple or double. Hypothesis testing is done by Product Moment correlation and multiple correlation, which had previously been carried out tests of normality and homogeneity. The results of the study as follows: 1) there is a positive relationship between achievement motivation and performance of teachers, implies that the better the achievement motivation, the better the performance, 2) there is a positive relationship between the discipline of work with teacher performance, implies that the better perception teachers on disiplinkerja the better the performance, 3) there is a positive relationship between pedagogical competence with teacher performance 4) there is a positive relationship between achievement motivation, discipline and pedagogical work with teacher performance, implies that the better the achievement motivation, work discipline and perceptions of teachers regarding pedagogic the better the performance. Suggestions submitted from the results of this study, especially to teachers in order to improve achievement motivation, discipline and pedagogical work and create good teacher performance.

Keywords: achievement motivation, work discipline, teachers' pedagogical competence and performance