

ABSTRACT

EFFECTS OF PRINCIPAL LEADERSHIP AND SCHOOL COMMITTEE ROLES ON TEACHER PERFORMANCE IN PUBLIC JUNIOR SECONDARY SCHOOLS (SMPN) THROUGHOUT TULANG BAWANG TENGAH SUBDISTRICT, TULANG BAWANG TENGAH DISTRICT, LAMPUNG

by

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The aim of this study was to describe and analyze the effects of: principal leadership on teacher performance, school committee roles on teacher performance, and principal leadership and school committee roles simultaneously on teacher performance in public junior secondary schools (SMPN) throughout Tulang Bawang Tengah Subdistrict, Tulang Bawang Tengah District, Lampung. This study used an associative quantitative approach. Data were collected through questionnaires and documentation. Sampling using Slovin formula was carried out to recruit a sample of 134 out of 201 teachers. Data analyze and hypothesis testing were done using both simple and multiple regression, after the assumptions of normality, linearity, and homogeneity of the data were ensured. Results of this study are: 1) there was a significant and positive effect of principal leadership on teacher performance (45%), implying that the better the principal leadership the better the teacher performance would be, 2) there was a significant and positive effect of school committee roles on teacher performance (31.7%), indicating that the better the school committee roles the better the teacher performance would be, 3) there was a significant and positive effect of principal leadership and school committee roles simultaneously on teacher performance (48.2%), indicating that the better the principal leadership and school committee roles, the better the teacher performance would be.

Keywords: Principal Leadership, school Committee Roles, Teacher Performance