

ABSTRACT

TEACHING LISTENING USING NON-SUBTITLED ANIMATED DISNEY MOVIES AT SMAN 01 KOTABUMI

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This study investigates whether Non-subtitled Animated Disney Movies can improve students' listening comprehension. To achieve the objective, students in class XI Science 1 of SMAN 01 Kotabumi were involved, and the data were obtained by using a listening test. Through data analysis, the mean score between the pretest and posttest was 18.18 (from 66.73 to 84.91). The t-value was higher than the t-table, and the value of the significant level was $0.00 < 0.05$. Identifying the topic and identifying specific information were noted as the most improved aspect among other aspect in listening comprehension. Teaching listening using non-subtitled animated Disney movie is recommended for teachers because it helps the student to pay attention more and improved their motivation to learn listening comprehension.

Keywords: teaching listening, animated movie, listening comprehension