ABSTRACT

MODULE DEVELOPMENT OF WRITING ENGLISH FOR STUDENTS OF GRADE XI AT SENIOR HIGH SCHOOL PRINGSEWU

BY

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The aims of this research are (1) to describe the potential of module for learning English writing exposition text at Senior high School, (2) to produce English module for learning to write exposition text, (3) to explain the effectiveness, (4) to know the efficiency of module, and (5) to find the interest of module in learning to write exposition text.

The type of this research is research and development. This research was conducted at three Senior High Schools of Pringsewu Regency. The data were collected through test and questionnaire. The data of the research were analyzed using both quantitative and descriptive qualitative.

The conclusions of the research are: (1) development of English writing module of exposition text is suitable with the student’s need, (2) to produce English module for learning supplement. Development module is started by need analysis, the second step planning to identify the material, the third step product development and tested by expert of design and content, the fourth step tested the field, the fifth product revise, the sixth step tested the field and the seventh step of the last revise material development to write exposition text, (3) the average score of the effectivity of the module is 36.205, (4) the average efficiency of module is 1.87 followed by the the ratio of elaboration phas scoring to 1 and confirmation ratio 1, and (5) the average interest of the module is 3.50 (categorized as very good).

Key words: exposition, module, text, writing.