

ABSTRAK

PENGARUH MODEL *GUIDED DISCOVERY LEARNING* BERBANTUAN *POWERPOINT* TERHADAP HASIL BELAJAR IPA PESERTA DIDIK KELAS V SEKOLAH DASAR

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPA peserta didik dan pembelajaran yang belum terpusat pada peserta didik kelas V SD Al-Azhar 2 Bandar Lampung. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *Guided Discovery Learning* berbantuan *Powerpoint* terhadap hasil belajar IPA pada peserta didik kelas V SD Al-Azhar 2 Bandar Lampung. Jenis penelitian ini adalah *Quasi Experimental Design* dengan desain penelitian *Nonequivalent Control Group Design*. Berdasarkan hasil analisis menggunakan uji-t disimpulkan bahwa terdapat pengaruh penerapan model *Guided Discovery Learning* berbantuan *Powerpoint* terhadap hasil belajar IPA pada peserta didik kelas V SD Al-Azhar 2 Bandar Lampung.

Kata Kunci: *guided discovery learning*, hasil belajar, *powerpoint*, IPA

ABSTRACT

THE EFFECT OF GUIDED DISCOVERY LEARNING MODEL ASSISTED BY POWERPOINT TOWARD SCIENCE LEARNING OUTCOMES IN 5TH GRADE ELEMENTARY SCHOOL STUDENT

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The problem in this reserch is the low science learning outcomes of students and the learning that has not been centered on 5th grade students of SD Al-Azhar 2 Bandar Lampung. This study aims to determine the effect of applying the Guided Discovery Learning model assisted by Powerpoint on science learning outcomes in 5th grade students of SD Al-Azhar 2 Bandar Lampung. This type of research is Quasi Experimental Design with a Nonequivalent Control Group Design research design. Based on the results of the analysis using t-test concluded that there was an effect of applying the Guided Discovery Learning model assisted by Powerpoint on science learning outcomes in 5th grade students of SD Al -Azhar 2 Bandar Lampung.

Keyword: *guided discovery learning, learning outcomes, powerpoint, science*