

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik di sekolah dasar. Penelitian ini bertujuan untuk mengetahui pengaruh model *problem based learning* terhadap hasil belajar peserta didik kelas V SD Negeri 2 Way Huwi. Metode yang digunakan dalam penelitian ini adalah quasi *experimental design* dengan desain *nonequivalent control group design*. Penelitian ini menggunakan teknik sampling jenuh dengan mengambil seluruh populasi peserta didik untuk dijadikan sampel. Instrumen yang digunakan dalam penelitian ini adalah tes dan non tes. Data analisis menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa ada pengaruh model *problem based learning* terhadap hasil belajar peserta didik kelas V SD Negeri 2 Way Huwi.

Kata kunci : hasil belajar, *problem based learning*, sekolah dasar.

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING MODEL ON THE LEARNING OUTCOMES IN CLASS V ELEMENTARY SCHOOL STUDENTS

By

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The problem in this study was the low learning outcomes of students in elementary schools. This study aims to determine the effect of the problem based learning model on the learning outcomes of fifth grade students at SD Negeri 2 Way Huwi. The method used in this research is a quasi experimental design with a nonequivalent control group design. This study uses a saturated sampling technique by taking the entire population of students to be sampled. The instruments used in this study were test and non-test. Data analysis using simple linier regression test. The results showed that there was an effect of the problem based learning on the learning outcomes on the fifth grade of SD Negeri 2 Way Huwi.

Keyword : learning outcomes, problem based learning, elementary school.