

## **ABSTRAK**

### **PENGARUH INTERAKSI TEMAN SEBAYA DAN MOTIVASI BELAJAR TERHADAP MINAT BELAJAR PESERTA DIDIK KELAS V SEKOLAH DASAR**

**Oleh**

**WAHYU GUSTAMA**

Masalah dalam penelitian ini adalah minat belajar peserta didik rendah, interaksi antar teman yang belum maksimal, dan motivasi belajar masih rendah. Tujuan penelitian untuk mengetahui interaksi teman sebaya terhadap minat belajar peserta didik kelas V Sekolah Dasar, untuk mengetahui motivasi belajar terhadap minat belajar peserta didik kelas V Sekolah Dasar dan untuk mengetahui interaksi teman sebaya dan motivasi belajar terhadap minat belajar peserta didik kelas V Sekolah Dasar. Jenis penelitian ini adalah penelitian kuantitatif. Populasi dalam penelitian ini adalah peserta didik kelas V sekolah dasar yang berjumlah 49 orang. Teknik sampel menggunakan sampel jenuh. Pengumpulan data menggunakan angket tentang interaksi teman sebaya, angket tentang motivasi belajar dan angket tentang minat belajar. Hasil analisis korelasi tunggal dinyatakan bahwa terdapat pengaruh interaksi teman sebaya terhadap minat belajar peserta didik kelas V Sekolah Dasar dan terdapat pengaruh motivasi belajar terhadap minat belajar peserta didik kelas V Sekolah Dasar. Adapun hasil analisis korelasi ganda dinyatakan bahwa terdapat pengaruh interaksi teman sebaya dan motivasi belajar terhadap minat belajar peserta didik kelas V Sekolah Dasar dengan kategori sedang.

Kata kunci: interaksi teman sebaya, minat belajar, dan motivasi belajar.

## **ABSTRACT**

### **THE EFFECT OF PEER INTERACTION AND LEARNING MOTIVATION ON STUDENTS' LEARNING INTEREST FIFTH GRADE ELEMENTARY SCHOOL**

**By**

**WAHYU GUSTAMA**

The problem in this study is that students' interest in learning is low, interaction between friends is not optimal, and learning motivation is still low. The aim of the study was to determine the interaction of peers on the learning interest of fifth grade elementary school students, to determine learning motivation on the learning interest of fifth grade elementary school students and to determine peer interaction and learning motivation on learning interest of fifth grade elementary school students. This type of research is quantitative research. The population in this study were 49 fifth grade elementary school students. The sample technique used nonprobability sampling. Collecting data using a questionnaire about peer interaction, a questionnaire about learning motivation and a questionnaire about learning interest. The results of a single correlation analysis stated that there was an influence of peer interaction on the learning interest of fifth grade elementary school students and there was an influence of learning motivation on the learning interest of fifth grade elementary school students. The results of the multiple correlation analysis stated that there was an influence of peer interaction and learning motivation on the learning interest of fifth grade elementary school students in the moderate category.

Keywords: interest in learning, motivation to learn, and peer interaction.