

ABSTRACT

ANALYSIS OF THE ROLE OF METACOGNITION, MOTIVATION, AND BEHAVIOR IN BANDAR LAMPUNG CITY ACCOUNTING STUDENTS ON THE LEARNING OUTCOMES OF THE BRAVE LECTURE METHOD DURING THE COVID-19 PANDEMIC

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The aim of this research is to determine the influence of metacognition, motivation and behavior in Bandar Lampung City accounting students on learning outcomes in online lecture methods during the Covid-19 pandemic. The population in this study were accounting students from Bandar Lampung City, consisting of 3 universities, namely Lampung University, Technocrat University, and Bandar Lampung University. Using the Slovin formula, the sample used in this research was 225 accounting student respondents. Data collection uses a questionnaire instrument that has gone through validity and reliability tests. Data were analyzed using qualitative and quantitative analysis using the coefficient of determination test, multiple linear regression with the help of the SPSS 26.0 program. The results of the research show that the variables metacognition, motivation, and behavior in accounting students in Bandar Lampung City have affected the learning outcomes of the online lecture method during the Covid-19 pandemic, in addition to the variable metacognition, motivation, and behavior have a simultaneous influence on the learning outcomes of the online lecture method during the Covid-19 pandemic. Covid-19 pandemic.

Keywords: *Metacognition, Motivation, Behavior, and Learning Outcomes.*

ABSTRAK

ANALISIS PERAN *METACOGNITION*, *MOTIVATION*, DAN *BEHAVIOR* MAHASISWA AKUNTANSI KOTA BANDAR LAMPUNG TERHADAP HASIL BELAJAR METODE PERKULIAHAN DARING SELAMA PANDEMI *COVID-19*

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Penelitian ini bertujuan untuk mengetahui pengaruh *metacognition*, *motivation*, dan *behavior* mahasiswa akuntansi Kota Bandar Lampung terhadap hasil belajar metode perkuliahan daring selama pandemi *Covid-19*. Populasi dalam penelitian ini adalah mahasiswa akuntansi Kota Bandar Lampung yang terdiri dari 3 universitas yaitu Universitas Lampung, Universitas Teknokrat, dan Universitas Bandar Lampung, dengan menggunakan rumus *slovin* maka sampel yang digunakan dalam penelitian ini yaitu sebanyak 225 responden mahasiswa akuntansi. Pengumpulan data menggunakan instrumen kuesioner yang sudah melalui uji validitas dan reliabilitas. Data dianalisis dengan analisis kualitatif dan kuantitatif dengan menggunakan uji koefisien determinasi, regresi linier berganda dengan bantuan program SPSS 26.0. Hasil penelitian menunjukkan bahwa variabel *metacognition*, *motivation*, dan *behavior* pada mahasiswa akuntansi Kota Bandar Lampung terhadap hasil belajar metode perkuliahan daring selama pandemi *Covid-19*, selain itu variabel *metacognition*, *motivation*, dan *behavior* berpengaruh secara simultan terhadap hasil belajar metode perkuliahan daring selama pandemi *Covid-19*.

Kata kunci : *Metacognition*, *Motivation*, *Behavior*, dan Hasil Belajar