

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* TERHADAP PENINGKATAN *HIGHER ORDER THINKING SKILLS* PESERTA DIDIK KELAS V SDIT MUHAMMADIYAH GUNUNG TERANG BANDAR LAMPUNG

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Masalah dalam penelitian ini adalah rendahnya kemampuan *higher order thinking skills* peserta didik kelas V sekolah dasar. Tujuan penelitian adalah untuk mengetahui (1) pengaruh model pembelajaran *problem based learning* terhadap peningkatan *higher order thinking skills* peserta didik kelas V SDIT Muhammadiyah Gunung Terang Bandar Lampung, (2) pengaruh model pembelajaran kooperatif tipe *numbered heads together* terhadap peningkatan *higher order thinking skills* peserta didik kelas V SDIT Muhammadiyah Gunung Terang Bandar Lampung, (3) perbedaan pengaruh model pembelajaran *problem based learning* dengan model pembelajaran kooperatif tipe *numbered heads together* terhadap peningkatan *higher order thinking skills* peserta didik kelas V SDIT Muhammadiyah Gunung Terang Bandar Lampung. Jenis penelitian ini adalah penelitian quasi eksperimen dengan desain penelitian *non equivalent control group design*. Populasi sebanyak 101 peserta didik dan sampel penelitian sebanyak 50 peserta didik. Teknik pengumpulan data menggunakan teknik tes. Analisis data pada penelitian ini menggunakan uji *t-tes*. Hasil analisis data menunjukkan bahwa terdapat perbedaan peningkatan *higher order thinking skills* peserta didik pada pembelajaran *problem based learning* lebih tinggi dibandingkan dengan model pembelajaran kooperatif tipe *numbered heads together*.

Kata kunci : *higher order thinking skills*, model pembelajaran *problem based learning*, model pembelajaran kooperatif tipe *numbered heads together*.

ABSTRACT

THE EFFECT OF PROBLEM-BASED LEARNING MODEL ON IMPROVING HIGHER ORDER THINKING SKILLS OF CLASS V STUDENTS OF SDIT MUHAMMADIYAH GUNUNG TERANG BANDAR LAMPUNG

By

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The problem in this study was the low ability of higher order thinking skills of grade V elementary school students. The purpose of the study was to determine (1) the effect of problem-based learning model on improving higher order thinking skills of grade V students of SDIT Muhammadiyah Gunung Terang Bandar Lampung, (2) the effect of cooperative learning model type numbered heads together on improving higher order thinking skills of grade V students of SDIT Muhammadiyah Gunung Terang Bandar Lampung, (3) the difference in the effect of problem-based learning model with cooperative learning model type numbered heads together on improving higher order thinking skills of grade V students of SDIT Muhammadiyah Gunung Terang Bandar Lampung. This type of research was a quasi-experimental research with a non-equivalent control group design. The population was 101 students and the research sample was 50 students. Data collection techniques using test techniques. Data analysis in this study used t-tests. The results of data analysis showed that there was a difference in increasing students' higher order thinking skills in problem-based learning higher than the cooperative learning model type numbered heads together.

Keywords: higher order thinking skills, problem-based learning model, numbered heads together cooperative learning model.