

ABSTRACT

CASE STUDIES OF SOCIAL SCIENCE LEARNING FOR CHILDREN WITH SOCIAL PROBLEMS

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This study aims to: to determine how learning social studies conducted in schools whose students bear the social problems. This type of research is qualitative ethnographic approach.

Based on the results obtained: 1) Learning Social Studies run at schools with social problems in their students in Madrasah Tsanawiyah Nurul Islam, it was not optimal. Lack of adequate facilities and infrastructure becomes a major factor. Social learning takes place only dependent on artificial student worksheet publisher. As a result, the curriculum is not a main reference, but the willingness of teachers to teach a key factor. 2) The specificity of the implemented learning social studies in schools whose students have social problems, is in the process of learning. The dominance of teachers is very high, and many students do not show creations. This is due, in addition to factors such as the limitations of the first point, also caused by hours of learning that depend on the readiness of the students receive lessons. At certain times it turns out students actually forcing teachers to not implement learning, because there are other activities in place of other institutions. 3) Description of the students and teachers in teaching social studies conducted in schools that have students bear the social problems. It turned out not to touch the Social Studies material aspects of the formation of national values. Learning instruments such as flag ceremonies, extracurricular activities, were never implemented. This happens because the institution does not provide space and time for the learning process is underway.

Conclusion on this research: 1) Social Studies Learn in this school is not maximum. Limitedness of means and infrastructure has become main factor. 2) Characteristics learning in this school is teacher used to utilize a student worksheet from publisher as material teaching.

Keywords: Learning social studies, student in Madrasah Nurul Islam, and social problems.