ABSTRACT

THE USE OF TIK TOK WITH THE TOTAL PHYSICAL RESPONSE (TPR) PRINCIPLES TO IMPROVE ACCURACY OF IMPERATIVE CLAUSES IN SPOKEN LANGUAGE PRODUCTION BY THE FIFTH YEAR STUDENTS OF SD MUHAMMADIYAH 1 BANDAR LAMPUNG

By
Gita Amelia

The use of social media, TikTok, is believed to have been actively involved students in teaching learning activities.

The current study aimed at exploring the effect of TikTok on the students' spoken forms in terms of accuracy of using the imperative clauses. The study employed the Experimental Design, comparing two groups, the control group (*Zaid bin Haritsah)* and the experimental group (*Zaid bin Tsabit)*. There were 40 students for two groups. The data were collected through the pre and the post tests in the forms of speaking tests. The mean score of accuracy in using imperative clauses for both classes were compared using an *independent group T-test.*

The results showed that there was a statistically significant difference of accuracy in imperative clauses between the pre test and post test and that of accuracy between the students in original TPR and those using TikTok with the TPR principles with the significance level, 0.05.

This suggests that using TikTok based on the TPR principles facilitates students to improve their spoken performance, in terms of accuracy of imperative clauses.

Keywords: TPR, TikTok, Accuracy, Imperative Clauses,