

## ABSTRAK

### **PENGEMBANGAN E-ASSESSMENT BERORIENTASI *HIGHER ORDER THINKING SKILLS* PADA PEMBELAJARAN TEMATIK UNTUK MENGUKUR KETERAMPILAN BERPIKIR KRITIS PESERTA DIDIK DI SEKOLAH DASAR**

Oleh

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Penelitian ini bertujuan untuk mengembangkan *E-Assessment* berorientasi *Higher Order Thinking Skills* untuk mengukur keterampilan berpikir kritis peserta didik. Penelitian menggunakan metode penelitian menurut ADDIE. Populasi penelitian ini adalah peserta didik kelas V SDN Berendung, sampel dalam penelitian ini seluruh peserta didik kelas V di SDN Berendung. Kelayakan produk dilihat dari hasil validasi produk tergolong sangat valid, pada segi bahasa menunjukkan rata-rata 0,800. Segi media menunjukkan rata-rata 0,875. Instrumen tes juga divalidasi menunjukkan rata-rata sebesar 0,625. Kepraktisan produk dilihat dari rata-rata persentase respon pendidik dan peserta didik sebesar 90% dengan interpretasi sangat praktis. Efektivitas produk dilihat berdasarkan data uji *post-test* memiliki nilai tertinggi 98 dan nilai terendah 77 dengan nilai rata-rata 88,43, dan simpangan baku sebesar 5,23. Setiap aspek indikator yaitu *open mindedness*, *analytic*, *systematical*, *self-covidence*, *inquisitiveness*, *maturity* memiliki rata-rata 87,89%.

**Kata kunci:** Pembelajaran Tematik *E-Assessment*, *HOTS*, *Berpikir Kritis*

## **ABSTRACT**

### ***DEVELOPMENT OF HIGHER ORDER THINKING SKILLS ORIENTED E-ASSESSMENT IN THEMATIC LEARNING TO MEASURE STUDENTS' CRITICAL THINKING SKILLS IN ELEMENTARY SCHOOLS***

**By**

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*This research aims to develop a Higher Order Thinking Skills (HOTS) oriented E-Assessment to be able to measure students' critical thinking skills. The research uses research methods according to ADDIE. The population of this study was class V students at SDN Berendung, the sample in this study were all class V students at SDN Berendung. Product feasibility seen from the product validation results is classified as very valid, in terms of language it shows an average of 0.800. The media facet shows an average of 0.875. The test instrument was also validated showing an average of 0.625. The practicality of the product is seen from the average percentage of responses from educators and students of 90% with a very practical interpretation. Product effectiveness seen based on post-test test data has the highest value of 98 and the lowest value of 77 with an average value of 88.43, and a standard deviation of 5.23. Each indicator aspect, namely open-mindedness, analytical, systematical, self-covidence, inquisitiveness, maturity has an average of 87.89%.*

***Keywords: Thematic Learning, E-Assessment, HOTS, Critical Thinking***