

## **ABSTRACT**

### **THE IMPLEMENTATION OF AUTHENTIC MATERIALS USE IN READING AT THE FIRST GRADE OF SMA NEGERI 1 PESISIR TENGAH KRUI PESISIR BARAT**

**By  
Dian Setya Rini**

This research was conducted: (1) to find out how the teaching reading using authentic materials, (2) to find out how the students' perceptions in reading activities by using authentic materials, (3) to find out what problems the students face in the implementation of teaching reading using authentic materials. The data were taken from one class only of the first grade students of SMA Negeri 1 Pesisir Tengah Krui Pesisir Barat.

Since the focus of this research was on the process of students' problems as well as their opinions and feelings towards the media, the researcher employed the descriptively qualitative research design. She used a non-participant observation. As instruments in collecting the data, the writer used observation and interview. In the first day, the writer did observation and first interview. Then, in the second day, she did the second interview.

After analyzing the data that have been collected of the research, most students did not know what the authentic materials were. Therefore, they could not understand English text well in the magazine as one kind of authentic materials. After the writer explained the authentic materials, they feel interest in reading. Concerning with the students' opinions and feelings, the writer found that they were impressed that authentic materials use can make them more diligent to read.

Based on the conclusions of this research, the writer suggested that authentic materials should be used by the students of Senior High School especially.

**Keyword:** Authentic Materials, Magazine, Reading.