

V. CONCLUSIONS AND SUGGESTIONS

This chapter covers the conclusions of the data analysis and also suggestions for improving the students to finding out the implementation of authentic material.

5.1. Conclusions

According to the research finding, the conclusion can accordingly be stated as follow:

1. Based on the result of data analysis the teaching reading using authentic material, the researcher has found from the teacher intended to the class that many students feel afraid, curious, and also there are feel enthusiast. The description of the Process on Reading: first, the researcher observed the process the happened in the class. In the opening meeting, the teacher began the class by greeting the participants then the teacher checked the participant attendance lists, and found that all of the participants came to the class. The teacher began the class by giving apperception about the material such as: “*Do you know authentic material? What is authentic material?*”. The students assume that the text has full of article which can make them confused. They said that they like reading authentic materials, more diligent to read if the English teacher gives them reading book of

authentic materials which has many pictures are colorful. Then, the researcher gave article which has no picture and colorful one by one. To see their participation, the researcher asked many students to come to front of the class. For the first student, the researcher found that the student feels afraid to come to front of the class. This problem arises from the researcher call the student's name. The next, the researcher call the other students to come in front of the class too. This second student has many problems that she read the article not clear, she always asked to the researcher why the text to read. From many of students which called by the researcher, the researcher think that the article made them bored, confused, afraid, and etc. From seeing the condition of the class, the researcher tried to use the authentic material to solve their assumptions of reading activity. They think that reading was very bored to do that. The researcher gave them the magazine one by one. The researcher hoped that this media can make the students enjoy and more diligent in reading. And the next section after she gave the students article, she gave them the magazine. The result from this section, she found that the student very enthusiast, they prefer like the magazine than article. So, the researcher resume that this media can solve the students' reading problem.

2. The students' perception in reading activities by using authentic materials, is that they prefer reading magazine than article. They like this media which is given by the researcher although before that they afraid, confused, and not enthusiast. The students also feel enjoy and can achieve

their ability in reading skill. They also not afraid like before that. Surely, the students enthusiastically follow the learning style like that. They can be more accepted the new media, e.g. magazine. They started to read enjoy without feel lazy and boring.

3. The problems the students faced in the implementation of teaching reading using authentic materials are: (1) some of students feel uncomfortable and afraid when the teacher asked them to come front of class to read the magazine, (2) when they read the authentic materials, many of them cannot read the authentic materials are not clear because they lack of vocabulary, (3) many of students too lazy to found the meaning of the statements in the magazine because in there too many pictures which is make them enjoy, (4) sometimes they have problem in pronounce the statements in the authentic materials itself, and (5) many of students always asked the meaning word by word to the researcher which can make the research action not effective.

5.2. Suggestions

Based on the conclusions above, the writer would like to propose the following suggestions:

5.2.1. For Teaching

1. The teacher should provide different magazine topics language learning in teaching reading in the classroom as supplementary material. The high interest of students will motivate them to join every single activity instructed by the teacher so that they can improve their capability of reading English language through reading aloud by good skimming in different magazine topic language learning.
2. The teacher should modify the media which is suitable for the students to improve their motivation in learning, especially in reading. The teacher should provide the students with feedback as needed. So that the students can be easier to understand with the material that given by the teacher in the classroom. In the other side, the students not feel afraid and ashamed to the teacher and the other students when she or he coming front of the class and asked by the teacher about the lesson. In other words, the good feedback also important needed between the teacher and also the students.
3. The teachers are suggested to manage the class as well as possible in order to invite the students to explore their opinions and the ideas. The teacher also should help the students to improve their reading. In other words, the teacher should make the students to understand about authentic material and the lesson plan well inside or outside the classroom.

4. The teacher should apply the authentic materials, so that the students can learn more. In other words, they can be more feel comfort and fun to learn anything in English. Authentic material usage also can be covers the teacher's monotonous.
5. The students should be exposed to various English reading media at schools in order to train them to be familiar with authentic materials, so that they can be more diligent and interested in reading activity because their material not makes them bored. This achievement can be achieve their education quality of English in the school, especially in SMA Negeri 1 Pesisir Tengah Krui Pesisir Barat. English reading media is one of the important needed which must have by the school. If there is many media usage, so teaching and learning there can achieve well, especially in English.

5.2.2. For Further Researcher

It is advisable that this research is replicated by further researcher in the regular classroom. The next researcher should apply another more interesting magazine for each topic which can stimulate students to interact and practice their language in the classroom and make the discussion more interesting. He/she also should search for other interactional contribution categories which are used by students while having good reading.