

I. INTRODUCTION

This chapter discusses the following points: introduction dealing with background of the problems, identification of the problems, limitation of the problems, formulation of the problems, objectives of the research, uses of the research, definition of the terms.

1.1. Background of the Problems

Unsustainably, Language is a means of communication which is very important for us to adapt to the society. Language is used by human beings to interact with others and to express feeling and thought. It is their tool for carrying on their affairs, working, trading, and living together. So, we can say that language is very important for individual to live in a society in order that they can survive.

As it is known, language is an important tool used by the people in the world to communicate each other. Actually in Indonesia, the students from junior high school through senior high school should learn language in the school. Generally, the language is used like Lampung as province language, Indonesia as national language, and English as international language.

In fact, English is one of widely spoken languages in the whole world, that is the reason today English becomes an international language. As an international

language, English is used in many fields all over the world. It is also a fact that English is widely needed by people, for example to transfer new modern science, technology, and information. Transferring new modern science, technology, and information can be done through reading process. Based on these facts the writer considered as the first foreign language.

In this case, this study chooses English in her study. It is a language that should be learnt by the senior high school students. Good English usage may help the students easier to learn some of the language skills. Other reason is that English as an important and interesting tool to communicate with other people globally. English should also be known to get the good job. There are four skills of language to be mastered in learning English i.e. listening, speaking, reading, and writing. Based on the interview with the students, it is important to read information which is mostly written in English. Reading dominates the teaching materials in almost English textbook.

Based on pre-observation and interview to the first year students and English teacher of SMA Negeri 1 Pesisir Tengah on 5th December 2013, it got information that for the students, reading is a kind of boring activity compared to three other skills like listening, speaking, and writing. It was found that most of students feel bored in reading activity. They assume that when they read a text, they also must understand about the meaning of words. For them, a text is full of printed words. Besides that, they must read based on the correct pronunciation. When the teacher asks them to come to the front of the class, they feel afraid of being laughed by other students. This condition might be due to a number of factors such as lack of

vocabulary, inappropriate use of media, ineffective strategy used by the teacher, and the minimum availability of learning facilities. Those factors are dependent on each other and may affect the process of reading. Due to this condition, the researcher focuses on one of those factors i.e. the media. As it has been found, the teachers in the school do not teach reading comprehension using an appropriate use of media to help the students more enjoy in learning of reading, so they can achieve their motivation in reading.

So, Reading is a naturally complex of decoding in order to construct or derive meaning. It is a means, of communication, and of sharing and ideas. Like all language, it is a complex interaction between the text and the reader which is shaped by the reader's prior knowledge, experiences, attitude, and language community which is culturally and socially situated. The reading process requires continuous practice, development, and refinement. In addition, reading requires creativity and critical analysis.

In reality, for the students, reading is a more boring activity than three other skills like listening, speaking, and writing. Usually in reading, the students feel bored cause in the text just showing many full article that it just make they are confuse. Cause that, the students are very hard to find the main idea, vocabulary, and the specific sentence. This condition might be due to a number of factors such as lack of vocabulary, inappropriate use of media, ineffective strategy used by the teacher, and the minimum availability of learning facilities.

Considering those facts above, when the students consider reading as a boring activity, the teacher should be able to solve this problem. According to the researcher, one way that is teaching the students by using media. Media is an important tool to make a learning effectiveness and make activity is easier. It is important since the effectiveness of learning happens when students are actively engaged in meaningful tasks, interacting with the content.

This study chooses authentic materials as media. She has reasons that authentic material usage can make the students enjoy in their learning process in reading. Another reason is that authentic material is full of colors, interesting pictures, and it has no many articles in the text. It can be stated that the students would be enjoy and they can be more diligent in reading.

Authentic material is intensively used to make the student more interested and enjoy in studying reading. Actually, the researcher would try to solve the problems by having a media in teaching reading using authentic material. The researcher uses this media to find out whether the implementation of teaching reading by authentic material usage is, the students and English teacher perceive in reading activities by authentic material usage, and problem in the implementation of teaching reading by authentic material usage interesting.

SMA Negeri 1 Pesisir Tengah Krui Pesisir Barat would be chosen as the population of the study, based on consideration that students at this school still have difficulties in teaching the reading text. Another reason is that SMA Negeri 1 Pesisir Tengah Krui Pesisir Barat has not ever applied authentic material as one of

media in teaching learning process. It would be expected that learning process using authentic material can help students' reading in learning process.

With reference to the problems above, the researcher tries to find out whether there students' problems in reading implemented by using authentic material, to find out whether there are the students perception in reading activities by using authentic material, and to find out whether there are problems in the implementation of teaching reading using authentic material. Finally, the researcher apply the title of script is **“The Implementation of Authentic Material Use in Reading at The First Grade of SMA Negeri 1 Pesisir Tengah Krui Pesisir Barat”**.

1.2. Identification of the Problems

In line with the background of the problems, the following can be identified:

1. Students tend to assume that reading is a very boring activity because a text does not contain an interesting image or color that would be added interest in their reading.
2. Students tend to be very lazy to read the text because the text is like an article.
3. Students have low motivation to learn English.
4. Students have negative attitude toward learning English.
5. Students lack vocabulary.
6. Students feel bored when the teacher teaches them too monotonously in learning English.
7. Students always get too many assignments every meeting by the English teacher.

1.3. Limitation of the Problems

In line with the identification of the problems above, the researcher would be focused the research on the classroom activity by using authentic material:

1. The use of authentic material.
2. The students' perceptions about the use of authentic material.
3. The problems faced by the students while using authentic material.

1.4. Formulation of the Problems

In line with the limitation of the problem, the researcher tried to formulate the research problems as follows:

1. How is the teaching reading using authentic material?
2. How are the students' perceptions in reading activities by using authentic materials?
3. What problems the students' face in the implementation of teaching reading using authentic material?

1.5. Objectives of the Research

Given the formulation of the problems above, the objectives of the research are:

1. To find out how the teaching reading using authentic material intended.
2. To find out how the students' perceptions in reading activities by using authentic material.
3. To find out what problems the students face in the implementation of teaching reading using authentic material.

1.6. Significance of the Research

The findings of the research are expected to be beneficial theoretically and practically:

1. Theoretically, the results of this research are expected to verify the previous theories dealing with teaching reading using authentic material and to be used as a reference for further research.
2. Practically, the results may provide information to the English teachers, especially at SMA Negeri 1 Pesisir Tengah Krui Pesisir Barat whether authentic material can help students' reading.