

ABSTRACT

INCREASING THE STUDENTS' CHARACTER VALUE THROUGH GROUP DISCUSSION METHOD IN SOCIAL STUDIES AT THE EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL NUMBER 2 PUGUNG ACADEMIC YEAR 2012/2012

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The aim of the research was to know the use of discussion method to increase the students' character value at the eighth A class of junior high school No. 2 Pugung. The method used at this research was classroom action research. The objects of the research were 30 students of the eighth A class of Junior High School No. 2 Pugung in academic year 2012/2013. The data of the students' character value were taken from observation sheet that conducted by the observer when the teacher was teaching. Whereas, the data of the the teacher's ability in conducting the learning process was taken from IPKG sheet.

The result of the research showed that the use of group discussion can increase the students' character value in social subject. The result was proven from the increasing of the students' character value from a cycle to another cycle. At the first cycle the students who achieved the character value only 10 students or 33.3%. At the second cycle it increased to 15 students or 50%, and the last cycle, it increased to 26 students or 87%.

Then, the learning and teaching process that was conducted by teacher from one cycle to another cycle was good. It was proven from the first cycle the teacher got 64, at the second cycle got 74, and at the third cycle got 83. It shows that the better teacher conducts the teaching and learning process the better character value students achieve.

Key word: group discussion, character value, Social studies