ABSTRACT

THE USE OF PICTURE SERIES TO INCREASE STUDENTS' RECOUNT TEXT WRITING ACHIEVEMENT

By

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This research was to find out the increase of the students' writing achievement of recount text after the students were taught by using picture series as the media in teaching writing. This research used quantitative research conducted through one group the pre-test and the post-test design, because the students' writing performance was measured in one group of participants before and after the treatment. The population was the eighth-grade students of SMPN 1 Pringsewu in the academic year of 2022/2023. The sample of this research was VIII.3 class, which consisted of 31 students. This research used a writing test as the instrument. The pre-test and the post-test were used to collect the data, and then the pre-test and the post-test scores were analyzed using Paired Sample T-test. The result showed there was a statistically significant difference between the mean score the pre-test and the post-test (63.21 to 79.27) with the gain 16.064 and the significant value $0.000 < 0.05$ (based on the hyphothesis criteria) and t value 11.132 is higher than the t table 2.0423. Regarding the findings, all aspects of writing improved. Organization showed the most improvement, while the language use aspect showed the least improvement. The problems faced by students were a lack of vocabulary, confusion with the use of simple past tense, and difficulties in developing their ideas. Based on these results, it can be concluded that the use of picture series significantly enhances students' writing achievement in recount text.

Keywords: *Picture Series, recount text, writing.*