

ABSTRAK

EVALUASI PELAKSANAAN PEMBELAJARAN DARING PENDIDIKAN JASMANI PADA MASA PANDEMI COVID-19 DI SMP NEGERI SE-KOTA BANDAR LAMPUNG

Oleh

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Penelitian ini bertujuan untuk mengetahui bagaimana evaluasi pelaksanaan pembelajaran daring pendidikan jasmani pada masa pandemi covid-19 di SMP Negeri se-Kota Bandar Lampung.

Metode Penelitian yang digunakan dalam penelitian ini adalah deskriptif kuantitatif dengan rancangan penelitian evaluasi dengan model CIPP (*context, input, process, dan product*). Sampel penelitian ini yaitu guru pendidikan jasmani SMP se-kota Bandar Lampung berjumlah 42 guru. Instrumen yang digunakan adalah kuisisioner. Hasil penelitian menunjukkan bahwa 1) Pada aspek *context* pelaksanaan pembelajaran daring pendidikan jasmani pada masa pandemi covid-19 di SMP Negeri se-kota Bandar Lampung berjalan baik. 2) Pada aspek *input* pelaksanaan pembelajaran daring pendidikan jasmani pada masa pandemi covid-19 di SMP Negeri se-kota Bandar Lampung berjalan dengan baik. 3) Pada aspek *process* pelaksanaan pembelajaran daring pendidikan jasmani pada masa pandemi covid-19 di SMP Negeri se-kota Bandar Lampung berjalan dengan baik. 4) pada aspek *product* pelaksanaan pembelajaran daring pendidikan jasmani pada masa pandemi covid-19 di SMP Negeri se-kota Bandar Lampung berjalan dengan baik.

Kata kunci: *context, input, process, product*

ABSTRACT

EVALUATION OF THE IMPLEMENTATION OF PHYSICAL EDUCATION ONLINE LEARNING IN THE COVID-19 PANDEMIC PERIOD AT STATE JUNIOR HIGH SCHOOLS IN BANDAR LAMPUNG CITY

By

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This study aims to find out how to evaluate the implementation of physical education online learning during the Covid-19 pandemic at Public Middle Schools in the City of Bandar Lampung.

The research method used in this study is descriptive quantitative with an evaluation research design using the CIPP model (context, input, process, and product). The sample for this research was physical education teachers at junior high schools in the city of Bandar Lampung, totaling 42 teachers. The instrument used is a questionnaire.

The results of the study show that 1) In the context aspect, the implementation of physical education online learning during the Covid-19 pandemic at Public Middle Schools in the city of Bandar Lampung went well. 2) In the input aspect, the implementation of physical education online learning during the Covid-19 pandemic at Public Middle Schools in the city of Bandar Lampung went well. 3) In the aspect of the process of implementing physical education online learning during the Covid-19 pandemic at Public Middle Schools in the city of Bandar Lampung, it went well. 4) in the product aspect, the implementation of physical education online learning during the Covid-19 pandemic at Public Middle Schools throughout the city of Bandar Lampung went well.

Keywords: *context, input, process, product*