

ABSTRACT

THE USE OF SUMMARIZING STRATEGY ON STUDENTS' READING COMPREHENSION ON HORTATORY EXPOSITION TEXTS AT ELEVENTH GRADE OF SMAN 1 TANJUNG BINTANG

By

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The objective of this research is to find out whether there is a significant effect on students' reading comprehension on hortatory exposition text after the students are being taught by using summarizing strategy. The research was conducted on the second grade of SMAN 1 Tanjung Bintang. The sample of this research was class X1 MIPA II which consisted of 36 students. The sample was chosen by purposive sampling.

One group Pre-test Post-test was used as the design of the research. The instrument was reading test. The data were collected using test. The test is form of multiple choices with 40 items. Pre-test and Post-test were used to see the effect before and after being taught through Summarizing Strategy.

The result showed that there was a significant effect on students' reading comprehension after being taught through Summarizing Strategy. It was proven by the increase of students' mean score from pre-test (62.78) to post-test score (73.06) and the gain was 10.28. With respect to aspects of reading skills, determining reference contributed the highest gain (4.7), followed by making inference (4.6), understanding vocabulary (3.8), identifying main idea (3.3) and identifying specific information (2.2) respectively.

Keywords: Reading Comprehension, Summarizing Strategy, Hortatory Exposition text.