

## **ABSTRACT**

### **IMPROVING CREATIVITY AND CRITICAL THINKING THROUGH INQUIRY MODEL IN SOCIAL STUDIES LEARNING AT SEVENTH GRADE OF JUNIOR HIGH SCHOOL**

**By**

**FAUZIYAH**

This research aims to improve creativity and students' critical thinking in social studies learning through inquiry social learning model. Method of this research is Classroom Action Research (CAR) which consists of three cycles, every cycle includes planning, implementation, observation and reflection. Through social inquiry model which is focused on searching and finding own answers towards problems in understanding lesson and improving creativity and critical thinking. Data collecting technique used questionnaires and observation. Data was analyzed descriptive by percentage techniques, and then was done qualitative. Result of research shown there are improvement at: 1) students' creativity is about 63% at cycle I, at cycle II is 77%, and 80% at cycle III, students' study creativity Indicator has been achieved at second cycle at third cycle the result is better. (2) critical thinking is 65% at cycle I, 76% at cycle II, and 80% at cycle III, students critical thinking at second cycle, the indicators has been reached and at third cycle better. According to the result is using of social inquiry model can improve creativity and students' critical thinking.

**Key words : critical thinking, creativity, social inquiry learning model.**