

## **ABSTRAK**

### **ANALISIS PERAN KOMITE SEKOLAH DI SD NEGERI 4 WARINGINSARI TIMUR**

**Oleh**

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Penelitian ini di latarbelakangi oleh adanya peranan masyarakat dalam memajukan kualitas pendidikan di sekolah melalui lembaga komite sekolah dan bertujuan untuk mendeskripsikan peranan komite sekolah yang terdapat di SD Negeri 4 Waringinsari Timur. Metode penelitian yang digunakan deskriptif kualitatif. Pengumpulan data menggunakan wawancara, observasi, dan dokumentasi. Analisis data dengan model Miles dan Huberman. Sumber data penelitian terdiri dari : komite sekolah, kepala sekolah, orang tua peserta didik dan pendidik, serta sumber data hasil observasi dan studi dokumen. Hasil dari penelitian ini menunjukkan bahwa 1) komite sekolah sebagai pemberi pertimbangan berperan memberikan pertimbangan pembangunan sarana prasarana, pertimbangan terhadap visi misi dan tujuan serta ikut andil dalam pertimbangan rancangan RKAS 2) komite sekolah sebagai pendukung berperan mendukung pelaksanaan program dengan menggalang dana dari masyarakat dan memberi dukungan moril kepada tenaga kependidikan di sekolah 3) komite sekolah sebagai pengontrol berperan mengontrol pelaksanaan program memantau *output* pendidikan dan memantau perencanaan pendidikan 4) komite sekolah sebagai penghubung berperan dalam menghubungkan antara sekolah dan masyarakat serta menerima aspirasi dari masyarakat dan menyampaikannya ke pihak sekolah

**Kata Kunci:** analisis, peran, komite sekolah.

## **ABSTRACT**

### **ANALYSIS OF THE ROLE OF THE SCHOOL COMMITTEE AT SD NEGERI 4 WARINGINSARI TIMUR**

**By**

**YOGI PANGESTU**

This research was motivated by the role of the community in advancing the quality of education in schools through school committee institutions and aims to describe the role of the school committee at SD Negeri 4 Waringinsari Timur. The research method used is descriptive qualitative. Data collection uses interviews, observation and documentation. Data analysis using the Miles and Huberman model. Research data sources consist of: school committee, school principal, parents of students and educators, as well as data sources resulting from observations and document studies. The results of the research show that 1) the school committee as a advisory agency plays a role in providing considerations for the development of infrastructure, consideration of the vision, mission and goals and also takes part in considering the draft of the activity plan and school budget 2) the school committee as a support agency plays a role in supporting the implementation of the program by raising funds from the community and provide moral support to educational staff in schools 3) the school committee as control agency plays a role in controlling program implementation, monitors educational output and monitors educational planning 4) the school committee as a mediator agency plays a role in connecting the school and the community and receiving aspirations from the community and conveying them to the school

**Keywords:** *analysis, role, school commite.*