

ABSTRAK

PENGEMBANGAN BUKU SAKU BERBASIS KEARIFAN LOKAL UNTUK MENINGKATKAN MINAT BELAJAR PESERTA DIDIK PADA PEMBELAJARAN TEMATIK SEKOLAH DASAR

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Penelitian bertujuan untuk mengembangkan Buku Saku berbasis Kearifan Lokal mampu untuk meningkatkan minat belajar peserta didik. Penelitian ini menggunakan metode penelitian menurut ADDIE. Sampel dalam penelitian ini adalah kelas IV di SDN I Pasir Gintung sebagai kelas eksperimen sedangkan pada kelas kontrol akan diberlakukan pada kelas IV di SDN Gotong Royong. Kelayakan produk dilihat dari hasil validasi produk tergolong sangat valid, pada segi materi menunjukkan rata-rata sebesar 0,893. Segi bahasa menunjukkan rata-rata sebesar 0,802. Segi media menunjukkan rata-rata sebesar 0,823. Segi kearifan lokal menunjukkan rata-rata sebesar 0,868. Instrumen tes menunjukkan rata-rata sebesar 0,917. Kepraktisan produk dapat dilihat dari rata-rata persentase respon pendidik sebesar 92,33% dengan interpretasi sangat praktis, sedangkan respon peserta didik sebesar 90,66% dengan interpretasi sangat praktis. Efektivitas produk dapat dilihat berdasarkan hasil perbandingan peningkatan minat belajar peserta didik pada kedua sampel yaitu kelas eksperimen menggunakan produk dan kelas kontrol tidak menggunakan produk. Berdasarkan rekapitulasi membuktikan bahwa pada kelas eksperimen mendapatkan nilai *effect size* yang didapatkan pada penelitian ini sebesar 1,46 berkategori tinggi, hal ini berdasarkan rentang interpretasi $d > 1,00$ menurut Cohen's *d*. Kesimpulannya bahwa penggunaan produk buku saku berbasis kearifan lokal sangat efektif digunakan untuk meningkatkan minat belajar peserta didik di kelas IV.

Kata kunci: Buku Saku, Kearifan Lokal, Minat Belajar

ABSTRACT

DEVELOPMENT OF LOCAL WISDOM-BASED POCKET BOOKS TO INCREASE STUDENTS' INTEREST IN ELEMENTARY SCHOOL THEMATIC LEARNING

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This study aims to develop a Locally Based Pocket Book that is expected to enhance students' interest in learning. The study utilizes the ADDIE method. The sample consists of fourth-grade students from SDN I Pasir Gintung as the experimental group, while fourth-grade students from SDN Gotong Royong are the control group. The feasibility of the product is measured through product validation, which is considered highly valid. The average scores for content, language, media, and lokal wisdom in the pocket book are all high. The test instrument is also validated and obtains a high reliability score as a research product. The product's feasibility, as seen from the validation results, is highly valid. In terms of content, it shows an average score of 0.893. In terms of language, it shows an average score of 0.802. In terms of media, it shows an average score of 0.823. In terms of local wisdom, it shows an average score of 0.868. The test instrument, which has also been validated by the validator as a research product, shows an average score of 0.917. The practicality of the product can be seen from the average percentage of educator responses, which is 92.33%, interpreted as highly practical. Meanwhile, the student responses show an average percentage of 90.66% with highly practical interpreted. The effectiveness of the product is evaluated by comparing the increase in students' interest in learning between the experimental group using the product and the control group without using the product. The comparison results show that the experimental group using the lokally based pocket book has an effect size of 1,46, which is categorized as high according to Cohen's d interpretation range. Based on the research findings, it can be concluded that the use of the lokally based pocket book effectively enhances students' interest in learning in the fourth-grade class.

Keywords: Pocket Book, Local Wisdom, Interest in Learning.