

ABSTRACT**TASK-BASED LANGUAGE TEACHING BASED ON AUDIOLINGUAL
METHOD TO PROMOTE STUDENTS' SPEAKING ACHIEVEMENT****By****SITI BADRIYATUL MUNAWAROH**

This present study was an attempt to examine whether a task-based language teaching based on audiolingual method improves students' speaking achievement and to examine which aspect of speaking improves the students' speaking achievement most. This research was conducted to 34 computer and network engineering students of the eleventh grade of SMK Ma'arif Sindang Ayu by using purposive sampling. The data were analysed quantitatively. The result presented the value of sig. (2-tailed) = 0.000 < α =0.05. as well as t-value= 14.582 > t-table= 2.042. It means that H_0 was rejected and H_a was accepted. It implied that the implementation of task-based language teaching based on audiolingual method significantly improved students' speaking achievement. Besides, the aspect of speaking which improved the most was fluency in which, it had the highest gain score among other aspects of speaking.

Keywords: *Audiolingual Method, Communication, Fluency, Speaking, Task-Based Language Teaching.*