ABSRACT

INCREASING VOCABULARY MASTERY THROUGH MOVIE IN ENGLISH FOR GRADE VIII STUDENTS OF STATEJUNIOR HIGH SCHOOL 1 BELALAU

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This study aims to obtain (1) lesson plan to increase vocabulary mastery through movie in English, 2) learning process, 3) students' activeness, and 4) using animation movie.

This research was a class action research that was conducted in State Junior High School 1 Belalau for grade VIII A and VIII B Students. There were three cycles in this research. On the first cycle, the students were asked to listen to the movie in an audio form, reading subtitles, understanding word meaning, and looking for word function in sentence. On the second cycle, understanding subtitles sentence meaning. Data were collected by questionnaires, interviews and documentation. Data was processed by descriptive quantitative.

The result of this research were : 1) the syntax of lesson plan was designed by using movie in English, 2) the learning process using movie in English could make students active in expressing opinion, answering, asking question, listening, practicing to the movie, filling vocabulary, reading subtitles, pronouncing, understanding word meaning, training the memory and using vocabulary in simple sentence, 3) evaluation system was designed by multiple choice and complete the sentence, 4) students' vocabulary mastery increased, i.e.60% in the first cycle, 76% in the second cycle and 81% in the third cycle.

Keywords: increasing vocabulary mastery, movie in English