

ABSTRACT

EVALUATION PROGRAM INCLUSIONS LEARNING MATHEMATICS IN SCHOOL SETTINGS TO AL-HUDA JATIAGUNG SOUTH LAMPUNG

By
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The purpose of this study is to evaluate the mathematical learning of aspects of context, input, process and product in the learning of mathematics in high school Al Huda Jatiagung.

This method of this research is evaluation research by using approach Context, Input, Process, Product (CIPP). By means of collecting data questionnaire, leMBER observation, and documentation. The study population was the Principal, Vice Principal, Teachers, Students inclusion Sergeant parents of students inclusions. Samples taken by the proportional sampling. Data were analyzed by descriptive quantitative.

The results showed : 1) the results of the evaluation of the context of the school committee obtained not good results (21.70) , from the aspect of teacher culture obtained quite good results (12.50) and from the aspect of leadership support obtained quite good results (13.35) ; 2) The results of the evaluation of the input variables of infrastructures obtained good results (58.8 %) , from teacher motivation variables obtained quite good results (24,34) , of variable teacher resources obtained good results (14.4) and of variable student characteristics were obtained moderate results (58 %) ; 3) the results of the evaluation process on the planning aspects of the learning obtained quite good results (67) , on the implementation aspects of the learning obtained quite good results (64.33) and on aspects of learning assessment obtained quite good results (38.33) ; and 4) the results of the evaluation of the products obtained quite good results (76 %)

Keywords: evaluation program, inclusion, mathematics instruction