

ABSTRACT

THE CORRELATION BETWEEN STUDENTS' LEARNING STRATEGIES AND SPEAKING ABILITY AT SMA MUHAMMADIYAH 2 BANDAR LAMPUNG

Based on the preliminary survey that had been done in PLP, it was found the lack of speaking ability at students' second year of SMA Muhammadiyah 2 Bandar Lampung. The objective of the research was to determine the correlation between students' learning strategies and speaking ability; and to find out which aspect of speaking that most correlated with students' learning strategies. This study used quantitative methods. The population of the research was the second-year students of SMA Muhammadiyah 2 Bandar Lampung. The sample used in the study was XI Science 3. Students' learning strategies were assessed using the Language Learning Strategy Questionnaire (LLSQ), and their speaking ability were assessed using a speaking test. In this study, Pearson Correlation was utilized. The result of this study indicated that there was a correlation between students' learning strategies and their speaking ability since the significant value was 0.845 resided between 0.800 - 0.1000, which means there was very high correlation.

Keywords: *Correlation, Learning Strategies, Speaking Ability*