ABSTRACT

TEACHING ENGLISH VOCABULARY THROUGH TPR METHOD AT SMP NEGERI 8 BANDAR LAMPUNG

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Total Physical Response is a method of approaching a foreign language with instructions or commands. This research aims at seeing if the implementation of the TPR method to teach vocabulary learning focuses on content words by comparing the result of the pretest and posttest. This study also focuses on investigating the students' attitude toward the implementation in vocabulary learning through TPR method by analyzing the result of the questionnaire.

The design of the research were one group pre-test, post-test and questionnaire consists of five meetings. The subject of the research was the students of class 7th A at SMP N 8 Bandar Lampung which consisted of 30 students. The instruments of this research were multiple choice consisting 20 items in the pre-test, post-test and 15 questionnaire.

The result of the research showed that there is significant difference after being taught by using Total Physical Response method on learning the vocabulary and the students' have a good respons with the TPR method. This statement could be proven by the result of the post-test was higher than the pre-test. The mean score of pre-test was 66.3 and the post-test was 80.5, the gain score was 18.3 and the result of questionnaire the total means of each indicator which showed more than 3.00, that means positive based on the criteria of perception After seeing the results that have been stated that there is an improvement in student vocabulary after using TPR. In general, most students agreed that the TPR method was useful to improve their vocabulary achievement.

Keywords : TPR, Vocabulary, improving students vocabulary